

CANDIDATE NAME	CLASS	INDEX NUMBER
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CHANGKAT CHANGI SECONDARY SCHOOL Preliminary Examination 2021

Subject : ENGLISH LANGUAGE
Paper No. : 1128/01 Writing (INSERT)
Level : Secondary 4 Express / 5 Normal (Academic)
Date : 30 August 2021
Duration : 1 hour 50 minutes
Setter : Ms Huang Aili

READ THESE INSTRUCTIONS FIRST

This insert contains the text for **Section B**.

This document consists of **2** printed pages.

[Turn over

Section B

Read the printout of the flyer below and use the information to answer the question on page 3 of the Question Paper.

A Brand New Facility Awaits!

Which of the following facilities are you keen to have at your Community Centre? People's Association hopes to bring to you a brand new facility and experience for all our residents! Share your views with us at communityclub@pa.gov.sg.

All-inclusive Kids Playground



The all-inclusive kids playground will allow children of different abilities, including those with special needs to enjoy the fun of play time. Specially designed to cater for wheelchair functions, the playground aims to let all children live to the fullest of their abilities. Aside from crazy long slides, cargo nets and mounds, it will also feature a merry-go-round!

Culinary Centre

The Culinary Centre will be fitted with the latest culinary and recreational equipment, and it is an ideal platform where families can bond over food. There will be a wide array of activities and courses organised, such as cooking classes and wine appreciation courses for adults and seniors, as well as simple baking courses for children!



Eco-Community Garden



The Eco-community garden will provide a platform for people to connect over eco-sustainability efforts. It will feature a spice garden as well as organic fruits and vegetables. Every month, there will be a Harvest Day where all produce will be harvested and given to the public for free!

We would like to hear from you!

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READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers in the spaces provided in the Question Paper.
The Insert contains the text for **Section B**.

The number of marks is given in brackets [] at the head of each section.

For Examiner's Use	
Section A	/10
Section B	/30
Section C	/30
Total	/70

Personal Target	
Actual Grade	
Parent's Signature	

Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines, about mental health in youths. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm. at

My mother always wears sensible clothes. ✓

Mental health awareness among young people appears to be growing, 1

which reflect a growing awareness of the importance to seek help early 2

for mental health concern. Finding a suitable treatment requires time 3

and effort from an individual. Experts suggest that improving the 4

quantity and quality on information about mental health resources may 5

encourage a young person to take a first step. Given the long-term 6

nature of treatment and recovery, finance concerns can be a factor in 7

deciding whether to seek help. The fear of being associated from 8

negative stereotypes may resulted in youths hiding their struggles. The 9

perpetuation of stigma can come from the public, family or even 10

within oneself. Young people are also most prone to its effects as they

are in a developmental phase where they are trying to form their identity.

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the printout of the flyer in the Insert, study the information carefully and plan your answer before beginning to write.

The People’s Association has announced an exciting plan to build a new facility at the Community Centre in your estate. Three proposed facilities have been shortlisted and printed on a flyer which you received. To create greater ownership of the facility and cater to the interest of the community, the organising committee has invited residents to express their preferences by writing an email to explain their views.

Write an email to the People’s Association to explain your views. In it you should explain:

- which facility you like best and why
- in what way this facility would benefit your family
- how this facility would benefit your neighbourhood community
- what possible problem might this facility cause and what can be done

You may add any other details you think will be helpful.

Write your email in clear, accurate English. Your tone should be polite and persuasive, showing your enthusiasm for this new development.

You should **use your own words** as much as possible.

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ANSWER SCHEME**Section A [10m]****Question 1**

Carefully read the text below, consisting of 12 lines, about the mental wellness in youths. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm. **at**

My mother always wears sensible clothes. ✓

Mental health awareness among young people appears to be growing,	
which reflect a growing awareness of the importance to seek help early	1 reflects (SVA)
for mental health concern . Finding a suitable treatment requires time	2 concerns (P/S)
and effort from an individual. Experts suggest that improving the	3 ✓
quantity and quality on information about mental health resources may	4 of (prep)
encourage a young person to take a first step. Given the long-term	5 the (article)
nature of treatment and recovery, finance concerns can be a factor in	6 financial (WF)
deciding whether to seek help. The fear of being associated from	7 with (prep)
negative stereotypes may resulted in youths hiding their struggles. The	8 result (VF)
perpetuation of stigma can come from the public, family or even	9 ✓
within oneself . Young people are also most prone to its effects as they	10 themselves
	(pronoun)
are in a developmental phase where they are trying to form their identity.	

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CHANGKAT CHANGI SECONDARY SCHOOL Preliminary Examination 2021

Subject : ENGLISH LANGUAGE
Paper No. : 1128/02 Comprehension (INSERT)
Level : Secondary 4 Express/ 5 Normal (Academic)
Date : 31 August 2021
Duration : 1 hour 50 minutes
Setter : Mdm Nuraini Abu Bakar and Ms Rachel Tang

READ THESE INSTRUCTIONS FIRST

This Insert contains Text 1, Text 2 and Text 3.

This document consists of **5** printed pages and **1** blank page.

[Turn over

Section A

Text 1

Study the webpage below and answer Questions 1 – 4 in the Question Paper Booklet.



Why Visit Universal Studios Singapore?

Go beyond the screen and Ride The Movies™ at Universal Studios Singapore. One of the most visited theme parks in Asia, Universal Studios Singapore offers loads of wholesome fun for the family. Here at USS, experience cutting-edge rides, shows, and attractions. Here at USS, expect to have opportunities to get your inner child out, watch action-packed stunt shows, feel the blood course through your veins and scream your lungs out, and be amazed by jaw-dropping fireworks display at the end of the day. Here at USS, there is bound to be something for everyone!

THINGS TO DO

Say Hello To A New Kind Of Island Fun!

Get ready to watch the unveiling of **King Kahula**, the talking tiki in an interactive meet and greet. Catch the debut of **Guy Diamond** from **DreamWorks Animation's Trolls** and **Madagascar's King Julien**, as he cruises by in his sweet tropical ride with colourful hula characters. There's also a freshly-minted themed selfie zone based on your favourite characters that you won't want to miss. Join us at Universal Studios Singapore to embark on a wonderful tropical adventure with amazing rides and more!



Fun For Thrill-Seekers

Experience a wave of intense thrill as you ride the world's tallest duelling roller coasters **Battlestar Galactica: HUMAN vs. CYLON**. These spectacular coasters offer a truly exhilarating adventure as you encounter the numerous sudden twists, turns and drops. Plunge into total darkness on the indoor roller coaster **Revenge of the Mummy** as you come face to face with warrior mummies, huge fireballs and scarab beetles. Join us at Universal Studios Singapore for a heart-pumping day of incredible thrills that will surely satisfy your inner adrenaline junkie!

These high-speed rides include sudden and dramatic movements. Guests should be in good physical health to experience these attractions.



Section B

Text 2

The text below is about a traveller's expedition cruise in Southern Chile. Read it carefully and answer Questions 5–13 in the Question Paper Booklet.

- 1 It was springtime in Southern Chile, and the rocky beach I was walking on was covered in fresh snow. Enormous flakes of the stuff had been falling since the *Ventus Australis* dropped anchor in Wulaia Bay. But that had not stopped any of the ship's full complement of 210 passengers from pulling on waterproof clothing and piling into inflatable boats, which crunched through chunks of ice before depositing us at the very spot where Charles Darwin came ashore in 1833 during his five-year voyage on the *HMS Beagle*—the same journey that took him to eventual fame. 5
- 2 The weather in this part of the world was unpredictable, to say the least. Yesterday, the fiery sun beat down so mercilessly upon me that I got a tan sitting on the ship's deck; the day before, the rain was torrential and needle-like against my skin. And now, there was powder—a lot of it—as we laced up our boots for the slippery trek through a native forest of lenga, canelo and coigue trees, their branches sagging with snow to the point of breaking. We climbed to a lookout point and emerged into a clearing of black rocks polished smooth millennia ago by glacial ice. The bay below appeared as a tableau of white peaks and purple islands, our ship a mere dot afloat in a watery wilderness. 10 15
- 3 It was our final day aboard the 100-cabin *Ventus*, one of only two passenger ships with the necessary permits to explore Tierra del Fuego, an endless archipelago that hangs off the bottom of South America. Here at the end of the world, scrub plateaus seem to stretch on forever, and the jagged mountains were speckled with glaciers and wizened trees bent permanently by the wind. Its wild, untouched beauty, and restrictions on tourist numbers are easy to understand: this fragile ecosystem could easily disappear under the trample of thousands of cruise passengers. 20
- 4 When we disembarked the *Ventus Australis* at Wulaia and other anchorages earlier, we did so in small groups. We walked along carefully-mapped paths so as not to damage the habitats, and we were cautioned not to pick the plants around us. "When you come ashore, it looks like you're the first person ever to have stepped on this ground," explained our expedition guide. "You're the only ones here now, and we want the next visitors to feel the same way." 25
- 5 To help us defrost, our guides poured generous mugs of hot chocolate laced with whisky, not caring that it was only mid-morning. In that part of the world, the temperature has a greater bearing on the consumption of hard liquor, rather than the hour. We sipped in silence, enjoying the light mist that cleverly perched on our eyelashes, creating rainbows through fleeting moments of sunshine. 30
- 6 That night back on the ship, some passengers attended lectures summarising the entire trip's highlights, while others gathered on deck savouring a glass of wine, enjoying the calm waters of the harbor after a day of serious swells. I distanced myself from the chatter, and found a quiet corner to curl up in with a worn copy of Darwin's *The Voyage of the Beagle*. 35
- 7 I was intrigued to read that upon arriving in Tierra del Fuego, the famed naturalist was not as smitten with the archipelago as I have been. "The climate is certainly wretched: the summer solstice has now passed, yet every day snow fell on the hills, and in the valleys there was rain, accompanied by sleet," he wrote. For me, the region's unpredictability and elemental emptiness were exhilarating and humbling. I felt insignificant here, but in a good way. Then again, I did have the comforts of the *Ventus* to come home to after a day of windswept explorations at the end of the world. 40 45

Section C

Text 3

The article below is about memory. Read it carefully and answer Questions 14 – 21 in the Question Paper Booklet.

- 1 Memory is the process of taking in information from the world around us, processing it, storing it and later recalling that information. Human memory is often likened to a computer memory system, but in fact, our memories are fallible. To form new memories, information must be changed into a usable form via a process called encoding. People encode events differently and subsequent happenings can distort that memory by changing and re-moulding a person's thoughts. 5
- 2 Humans retain different types of memories for different lengths of time. Short-term memories last from seconds to hours, long-term memories last for years, while our working memory lets us keep something in our minds for a limited time by repeating it. Memories can also be classified by the subject of the memory. Declarative, or explicit memory, consists of the memories we experience consciously, such as past events we have been through and facts or 'common knowledge' - things like Lisbon being Portugal's capital. Non-declarative, or implicit memory, unconsciously builds up. These include procedural memories, which our bodies use to remember the skills we have learnt, like playing an instrument or sport. Non-declarative memories can also shape our bodies' unthinking responses, like tensing up when we see something we fear. 10
15
- 3 In many ways, our memories shape who we are. As our memories are crucial to the essence of who we are as human beings, memory loss represents a loss of self. It also impacts the practical side of life, like navigating effectively around the neighbourhood or contacting a loved one. Memory loss can thus be incapacitating, and it is not surprising then that worries about declining thinking and memory skills have taken up an unassailable position on the list of fears people have as they age. 20
- 4 Most of the fleeting memory problems that we experience with age reflect normal changes in our brain. These changes can be irksome, and may seem threatening when we need to learn new skills or juggle myriad responsibilities. What causes some people to lose their memory while others stay sharp? The gene Dlgap2 is associated with Alzheimer's disease, dementia, and cognitive decline. Researchers found post-mortem human brain tissues of those experiencing poorer cognitive health and faster cognitive decline had low levels of Dlgap2. Genes play a role, but so do our choices. There are ways that have been proven to protect memory, including leading a healthy lifestyle. 25
30
- 5 Exercise has been proven to boost memory as it improves connectivity between two brain areas involved in laying down memories. Challenging our brains with mental exercise through activities like playing chess and learning a new language is believed to activate processes that stimulate communication among brain cells. Before we reach for our phones to ask Siri or Google, making a solid attempt to retrieve required information with our minds can reinforce the neural pathways in our brains. Memory consolidation occurs while we sleep, so it stands to reason that sleep quality correlates with the strength of our memories. Studies have shown that making a habit of meditating may increase brain plasticity, which helps keep it healthy. Managing stress is also vital as our body releases stress hormones like cortisol, which can greatly impair our ability to retrieve long-term memories, when we are stressed. 35
40

- 6** Despite abundant marketing, there is little evidence showing that supplements improve memory. However, foods high in flavonoids, which are anti-inflammatory compounds found in plants like blueberries, can improve recall. Fatty fish can help delay cognitive decline as they are a rich source of omega-3 fatty acids, which play an important role in building brain cells. Sugar may have a connection to a lower total brain volume, which is an early sign of Alzheimer's disease. Cutting down on sugar can thus help with improving memory. The brain is made mostly of water, which acts as a shock absorber for the brain and spinal cord. Mild dehydration has been shown to lead to brain shrinkage and memory impairment.

45

50

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Sources:

- Text 1 <https://www.rwsentosa.com/en/attractions/universal-studios-singapore/explore>
<https://universal-studios.singapore-tickets.com/>
- Text 2 Adapted from '*Patagonian Passage*' by Natasha Dragun in DestinAsian (Apr/May 2019)
- Text 3 <https://www.nationalgeographic.com/science/article/human-memory>
<https://www.health.harvard.edu/topics/memory>
<https://www.forbes.com/sites/daviddisalvo/2018/09/30/what-are-the-best-ways-to-improve-your-memory-according-to-science/?sh=31ccfd426513>
<https://www.health.harvard.edu/healthbeat/7-ways-to-keep-your-memory-sharp-at-any-age>
<https://www.psychiatrytimes.com/view/dlqap2-the-gene-associated-with-memory-loss>
<https://www.medicalnewstoday.com/articles/326068>
<https://www.verywellmind.com/great-ways-to-improve-your-memory-2795356>
<https://www.fil.ion.ucl.ac.uk/memo/memory.html>
<https://www.healthline.com/health/how-to-improve-memory>
<https://abcnews.go.com/Health/memory-myths-debunked/story?id=14222786>
<https://www.theguardian.com/lifeandstyle/2012/jan/14/truth-about-memories-jarrett>
<https://www.verywellmind.com/what-is-memory-2795006>

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Paper No. : 1128/02 Comprehension (Question Booklet)
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Date : 31 August 2021
Duration : 1 hour 50 minutes
Setter : Mdm Nuraini Abu Bakar and Ms Rachel Tang

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Write your name, class and index number on the work you hand in.
 Write in dark blue or black pen.
 Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.
 Write your answers in the spaces provided in the Question Booklet.
 The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

Personal Target	
Actual Grade	
Parent's Signature	

Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1 – 4.

1 In which way does the photograph on the left of the webpage directly support the information under the heading **Why Visit Universal Studios Singapore?**

.....
.....
..... [1]

2 Besides the use of *you* and *your* in the section **Why Visit Universal Studios Singapore?** in what other way does the writer encourage the reader to visit USS?

.....
..... [1]

3 Look at the information under the sub-heading **Say Hello To A New Kind Of Island Fun.** Which **two** separate words support the idea that visitors will be the first to experience the attractions?

(i)
(ii) [1]

4 Look at the information under the sub-heading **Fun For Thrill-Seekers.** Which **two** features of Battlestar Galactica: HUMAN vs. CYLON will allow the rider to experience ‘a wave of intense thrill’?

(i)
(ii) [2]

Section B [20 marks]

Text 2

Refer to Text 2 on page 3 of the Insert for Questions 5 – 13.

- 5 In Paragraph 2, the writer describes the weather. Explain how the language used describes how harsh the weather can be in that part of the world.

Support your ideas with **three** details from the text.

.....

.....

.....

.....

.....

..... [3]

- 6 In Paragraph 3, quote a phrase that suggests the vastness of the landscape.

..... [1]

- 7 In Paragraph 3, there is a mention of ‘wizened trees bent permanently by the wind’ (lines 19-20). What does the word ‘wizened’ tell us about the appearance of the trees?

.....

..... [1]

- 8 According to Paragraph 3, why is there a need for restrictions on tourist numbers? **Answer in your own words.**

.....

.....

..... [2]

- 9 In Paragraph 4, we are told that the expedition guide said, “You're the only ones here now, and we want the next visitors to feel the same way.”

- (i) Explain fully what the expedition guide meant when he used the phrase ‘feel the same way’.

.....

.....

..... [2]

(ii) What was told to the cruise passengers to ensure that the next visitors get to 'feel the same way'?

.....
..... [1]

10 In Paragraph 5, the writer says, 'In that part of the world, the temperature has a greater bearing on the consumption of hard liquor, rather than the hour. We sipped in silence, enjoying the light mist that cleverly perched on our eyelashes, creating rainbows through fleeting moments of sunshine.'

Which words or phrases in the given sentences match the following descriptions?

Descriptions	Words or phrases from the passage
(i) settled strategically on	
(ii) short-lived episodes	
(iii) dictated largely by	

[3]

11 I distanced myself from the chatter, and found a quiet corner to curl up in with a worn copy of Darwin's *The Voyage of the Beagle*.

What does this tell us about the writer's personality?

.....
..... [1]

12 (i) In Paragraph 6, what comparison did the writer make?

.....
..... [1]

(ii) Explain why she made such a comparison.

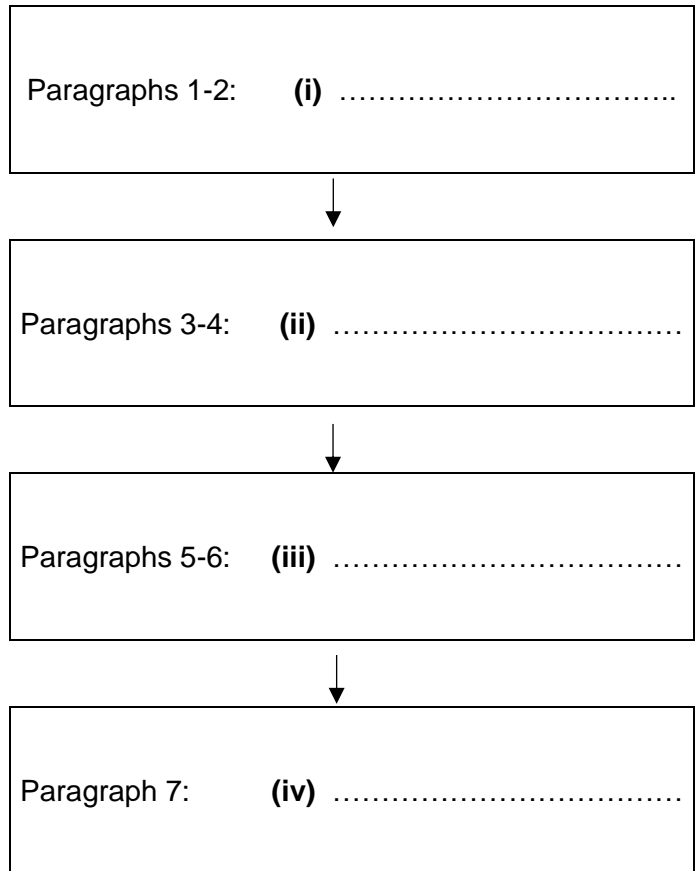
.....
..... [1]

- 13 The structure of the text reflects the writer's feelings at different stages of her journey. Complete the flow chart by choosing one word from the box to summarise her dominant feeling at each stage. There are some extra words you do not need to use.

Writer's dominant feelings

cautious regretful undeterred distressed nostalgic thoughtful fascinated

Flow chart



[4]

Section C [25 marks]

Text 3

Refer to Text 3 on pages 4 – 5 of the Insert for Questions 14 – 21.

14 State why ‘our memories are fallible’ (line 3).

.....
..... [1]

15 According to Paragraph 2, what are **two** ways in which memories can be categorised?

.....
.....
..... [2]

16 From Paragraph 2, what is **one** difference between declarative memory and implicit memory?

.....
..... [1]

17 Which word in Paragraph 3 tells us that memory loss affects people negatively?

..... [1]

18 “...have taken up an unassailable position on the list of fears people have as they age”.
(line 22)

Explain what the writer means by using the underlined word in the phrase above.

.....
..... [1]

19 **In your own words**, explain the phrase “these changes can be irksome, and may seem threatening ...” (line 24)

.....
.....
..... [2]

